



YEARLY STATUS REPORT - 2023-2024

Part A	
Data of the Institution	
1.Name of the Institution	Government Post Graduate College Berinag Pithoragarh
• Name of the Head of the institution	Dr Bishwa Mohan Pandey
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	05964297058
• Mobile no	9917621223
• Registered e-mail	pgcollegeberinag@gmail.com
• Alternate e-mail	lalit.rawat02@gmail.com
• Address	Govt PG College Berinag,
• City/Town	Berinag District Pithoragarh
• State/UT	Uttarakhand
• Pin Code	262531
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	UGC 2f and 12(B)																								
• Name of the Affiliating University	Soban Singh Jeena University Almora																								
• Name of the IQAC Coordinator	Dr Lalit Singh																								
• Phone No.	05964297058																								
• Alternate phone No.	9456157583																								
• Mobile	9634489992																								
• IQAC e-mail address	lalit.rawat02@gmail.com																								
• Alternate Email address	lalitphysics02@gmail.com																								
3.Website address (Web link of the AQAR (Previous Academic Year)	http://gpgcberinag.org/ViewAQR.aspx																								
4.Whether Academic Calendar prepared during the year?	Yes																								
• if yes, whether it is uploaded in the Institutional website Web link:	http://gpgcberinag.org/																								
5.Accreditation Details																									
<table border="1"> <thead> <tr> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity from</th> <th>Validity to</th> </tr> </thead> <tbody> <tr> <td>Cycle 1</td> <td>B+</td> <td>75.75</td> <td>2004</td> <td>16/09/2004</td> <td>15/09/2009</td> </tr> <tr> <td>Cycle 2</td> <td>B</td> <td>2.09</td> <td>2019</td> <td>04/03/2019</td> <td>03/03/2023</td> </tr> <tr> <td>Cycle 3</td> <td>B+</td> <td>2.75</td> <td>2024</td> <td>22/06/2024</td> <td>21/06/2029</td> </tr> </tbody> </table>		Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to	Cycle 1	B+	75.75	2004	16/09/2004	15/09/2009	Cycle 2	B	2.09	2019	04/03/2019	03/03/2023	Cycle 3	B+	2.75	2024	22/06/2024	21/06/2029
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to																				
Cycle 1	B+	75.75	2004	16/09/2004	15/09/2009																				
Cycle 2	B	2.09	2019	04/03/2019	03/03/2023																				
Cycle 3	B+	2.75	2024	22/06/2024	21/06/2029																				
6.Date of Establishment of IQAC	22/09/2012																								
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,																									

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Dr B S Bisht, Department of Chemistry	Project Work	Uttarakhand State council of Science and technology, Dehradun	2023	500000
8. Whether composition of IQAC as per latest NAAC guidelines			Yes	
<ul style="list-style-type: none"> Upload latest notification of formation of IQAC 			View File	
9. No. of IQAC meetings held during the year			4	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 			Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 			No File Uploaded	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?			No	
<ul style="list-style-type: none"> If yes, mention the amount 				
11. Significant contributions made by IQAC during the current year (maximum five bullets)				
Conducted NAAC Peer team visit on 10-11 June 2024.				
A four days National seminar on IPR from 26-12-2024 to 29-12-2024, Workshop on Establishment of Bird Trail on 18 October 2023, Workshop on Musk deer Conservation , Conducted AAA audit				
Renovation of Academic cum Admin Blocks				
Conducted voter awareness program every month, Conducted quizzes competitions on World Human Right Day (December 10. 2023) and Science day (February 28, 2024).				

Started new smart class for P. G. students, bought solar Lamp lights for the campus and additional internet connection.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Conducted AAA (Academic and Administrative Audit)	Conducted AAA (Academic and Administrative Audit).
Promoting the teaching staff for Orientation and Refresher Programmes.	Faculty Members participated in Orientation, Refresher Course and FDP conducted by several universities.
Implementation of Feedback Mechanism	Feedback Collected, Analysed and uploaded to college website.
To organize induction programme for newly appointed faculty member.	Organized one day induction programme for newly appointed faculty member in B.Ed. Department
Unprecedented Renovation Work	The IQAC appreciated the completion of the renovation work of the roof, rain water harvesting system, toilets, and washrooms. The IQAC also inaugurated the Vivekananda Adhyayan Kendra, a center for enhancing moral and ethical values among students. The IQAC suggested to organize regular activities and programs at the center to promote the vision and mission of the college.
Purchasing of Lab Items and other departmental	Purchased laboratory items of amount more than 12 lakh for various departments. Moreover other items for non-practical subjects provided by respective departments on priority basis.

13. Whether the AQAR was placed before statutory body?

No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	07/01/2023

15. Multidisciplinary / interdisciplinary

At Govt. PG College Berinag, the introduction and implementation of multidisciplinary and interdisciplinary courses reflect the institution's commitment to holistic and innovative education as outlined in the NAAC framework and aligned with the National Education Policy (NEP) 2020. The college offers courses that integrate insights from multiple disciplines, such as combining environmental studies, sociology, and science to address contemporary challenges. Subjects like Environmental Science, Zoology, Critical thinking and writing, Fundamental of Computers, Drawing and colour studies, Leadership and Teamwork Disaster Managements, Meditation, and Human Rights include cross-disciplinary perspectives.

16. Academic bank of credits (ABC):

Govt. P.G. College Berinag has initiated steps to align with the Academic Bank of Credits (ABC) framework, as envisioned in the National Education Policy (NEP) 2020. The ABC facilitates flexible learning pathways, allowing students to accumulate and transfer credits across recognized institutions, thereby promoting lifelong learning and academic mobility. The college encourages students to register with the Academic Bank of Credits platform provided by the UGC and necessary awareness sessions and guidance programs are conducted to familiarize first year students with the system. It facilitates academic flexibility, enabling students to pursue multiple entry and exit points in their programs moreover it promotes a culture of continuous education and self-directed learning By implementing the ABC framework, Govt. P.G. College Berinag aims to enhance academic quality, foster multidisciplinary learning, and provide students with diverse and flexible learning opportunities, aligning with NAAC's quality benchmarks.

17.Skill development:

The Career Counselling Department of Govt. P.G. College Berinag plays a pivotal role in equipping students with essential skills to enhance their employability and career readiness. These programs align with the college's commitment to promoting student success and meeting the quality benchmarks of the Annual Quality Assurance Report (AQAR) for NAAC accreditation. Broad perspective of this one is as under:

Interview Skills: Workshops on crafting professional resumes and preparing for job interviews. Mock interview sessions conducted by industry experts to build confidence.

Entrepreneurship and Self-Employment Training: Awareness programs on starting small-scale businesses, including financial planning and resource management. Collaboration with local entrepreneurs and organizations to provide practical insights.

Personality Development: Training in soft skills, such as communication, leadership, teamwork, and adaptability. Sessions on time management and stress management for personal growth.

Awareness Sessions on Emerging Career Opportunities: Information sessions on new-age career paths, including data science, renewable energy, tourism, and green jobs. Guidance on higher education opportunities in interdisciplinary fields.

Collaboration with Government Initiatives: Organizing awareness programs under Skill India, Digital India, and National Career Service. Encouraging students to enrol in SWAYAM and other online learning platforms for additional certifications. By implementing these programs, the Career Counselling Department contributes significantly to the holistic development of students at Govt. P.G. College Berinag, ensuring their readiness for diverse career opportunities. These initiatives reflect the institution's commitment to quality education and align with NAAC's focus on employability and student-centric activities.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Govt. P.G. College Berinag actively incorporates elements of the Indian Knowledge System (IKS), including texts such as the Shrimad Bhagwat Geeta, Ramayan, Vivekananda Studies and other Indian epics, into its Undergraduate (UG) Programs (BA/BSc). This initiative aligns with the National Education Policy (NEP) 2020 to nurture ethical, cultural, and holistic education, and contributes to the institution's quality enhancement for NAAC AQAR submission.

Curricular Inclusion: BA (Hindi, Sanskrit): Study of Indian epics like Geeta, Mahabharat and Ramayan with an emphasis on their philosophical, ethical, and cultural teachings. Analysis of the Shrimad Bhagwat Geeta in courses related to moral philosophy and ethical decision-making.

History and Political Science: Exploration

of governance, leadership, and societal structures as described in ancient texts like the Ramayan and Mahabharata. Environmental Studies: Lessons from Indian scriptures on nature conservation and sustainable living. Cultural and Co-Curricular Activities: Organization of storytelling sessions, debates, and essay competitions on themes from the IKS. Observance of festivals and events with cultural and spiritual significance to foster engagement with Indian traditions. Moral and Ethical Education: Dedicated modules in value-based education include practical applications of lessons from Indian epics to address real-life challenges and dilemmas. Integration of Bhagwat Geeta's teachings into personality development and self-awareness programs. By integrating Indian Knowledge Systems such as the Shrimad Bhagwat Geeta and Ramayan into its UG programs, Govt. P.G. College Berinag fosters a deep connection to India's cultural heritage while providing students with a foundation for ethical and holistic personal and professional development. These initiatives align with NAAC's emphasis on cultural competency and holistic education.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Govt. P.G. College Berinag has implemented an Outcome-Based Education (OBE) framework across all departments and courses to ensure a student-centred and results-driven learning approach. This is in alignment with NAAC's quality benchmarks and the objectives of the National Education Policy (NEP) 2020. OBE ensures that academic programs are designed with clear goals and measurable outcomes to enhance student learning and employability. Mechanism of OBE Implementation: Program Outcomes (POs), and Course Outcomes (COs): Each program defines specific POs, PSOs, and COs, ensuring alignment with institutional goals and graduate attributes. These outcomes focus on knowledge acquisition, skill development, ethical values, and societal responsibilities. Curriculum Design and Mapping: Curricula are designed by university to integrate Bloom's taxonomy (knowledge, comprehension, application, analysis, synthesis, evaluation). A well-defined outcome mapping is done to link course outcomes with program outcomes for each subject. Assessment Based on Outcomes: Continuous Internal Evaluation (CIE) includes outcome-based assessments like project work, case studies, and practical applications. End-semester exams evaluate higher-order thinking skills as per the defined course outcomes. Interdisciplinary and Value-Based Outcomes: Emphasis on multidisciplinary learning (e.g., combining environmental studies, ethics, and digital skills). Courses integrate value-based education to in still ethical decision-making and social responsibility. Specific programs integrate experiential learning, such as internships, research projects, and

fieldwork. Use of ICT and Innovative Pedagogy: Faculty adopt ICT tools, e-learning resources, and interactive teaching methodologies to achieve targeted outcomes effectively. Online courses (e.g., SWAYAM, MOOCs) are recommended to complement learning outcomes. By focusing on OBE, Govt. P.G. College Berinag ensures a holistic and student-centric educational approach that aligns with NAAC's expectations, fostering graduates who are knowledgeable, skilled, and socially responsible. This systematic focus on outcomes enhances academic excellence and institutional effectiveness.

20.Distance education/online education:

Govt. P.G. College Berinag collaborates with Uttarakhand Open University (UOU), Haldwani, Nainital, to implement distance and online education programs, enabling remote students to access higher education. This initiative aligns with the institution's commitment to inclusivity, accessibility, and lifelong learning as emphasized in the NAAC accreditation framework. Following is the key objectives: To provide quality education to students in remote and rural areas. To ensure flexible learning opportunities for working professionals, women, and disadvantaged groups. To support the National Education Policy (NEP) 2020 goals of promoting digital and open learning. Features of Implementation: Study Centre Establishment: Govt. P.G. College Berinag functions as a recognized study and facilitation centre for UOU which acts as a support hub for student enrolment, academic guidance, and administrative assistance. Programs Offered: A wide array of undergraduate, postgraduate, and diploma courses in disciplines such as Humanities, Social Sciences, Commerce and Science. Skill-based certificate programs designed to enhance employability and professional development. Flexible Assessment System: University provides online facility to students for semester-based assessments. It is an open-book and proctored online exams to ensure fairness and accessibility. Counselling and Student Support: Regular academic and career counselling sessions by trained faculty and UOU representatives. Also various programs such as workshops on effective online learning strategies, time management, and career planning.

Extended Profile

1.Programme

1.1

24

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 1403

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 357

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 469

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 30

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 40

Number of sanctioned posts during the year

Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	24
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	1403
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	357
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	469
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	30
File Description	Documents
Data Template	View File

3.2	40
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	16
Total number of Classrooms and Seminar halls	
4.2	29
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	51
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Government PG College Berinag ensures effective curriculum delivery through a systematic, well-planned, and documented process. The college begins each academic year by developing an academic calendar aligned with university guidelines, detailing schedules for teaching, assessments, and co-curricular activities. Thereafter an induction programme is organized year for newly admitted students to make them aware of the mechanism of curriculum delivery, implementation and examination. Faculty members prepare subject-wise teaching plans in advance, ensuring structured delivery of content.

Regular meetings of academic committees are held to monitor and evaluate the progress of curriculum implementation. Apart from traditional chalk and talk method, modern teaching aids such as ICT tools, e-resources, and project-based learning techniques are integrated into traditional classroom teaching to enhance student engagement and understanding.

The college conducts workshops, seminars, and guest lectures. Practical and laboratory sessions are meticulously scheduled to align with theoretical topics, providing hands-on experience to students.

Feedback mechanisms, including student and peer reviews, help identify areas for improvement, ensuring continuous refinement of teaching strategies. Class tests are held after completion of the curriculum and periodic review of performance of students is undertaken

To ensure inclusivity, the college provides additional academic support through remedial classes for slow learners.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Govt. P.G. College Berinag strictly adheres to the academic calendar to ensure smooth and timely execution of all academic activities, including Continuous Internal Evaluation (CIE). At the beginning of each session, academic calendar is prepared which aligns with university guidelines and outlines the schedule for teaching, examinations, and extracurricular activities.

CIE is an integral part of the teaching-learning process at the college. It is conducted systematically, as per the academic calendar, through various assessment methods such as class tests, assignments, presentations, and practical evaluations. The college ensures that all departments follow a standardized framework to evaluate student performance continuously.

Each department communicate the schedule and structure of internal assessments to students at the start of each semester. This transparent approach helps students prepare effectively for evaluations. Regular monitoring ensures the timely completion of assessments, and results are shared promptly to provide constructive feedback for improvement.

Special emphasis is placed on fair and unbiased evaluation. The

process encourages active student participation, fostering a culture of consistent academic engagement. By adhering strictly to the academic calendar, the college maintains a well-organized academic environment, ensuring that CIE contributes significantly to the overall learning experience of students.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

0

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

11

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

231

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Our college integrates crosscutting issues such as Professional Ethics, Gender, Human Values, Environment, and Sustainability into its curriculum to provide holistic education. Induction programme, first program for fresher's, is based on the training for ethics, values and gender equanimity coupled with the focused vision and mission for promotion of institutional integrity. These themes are

embedded across various courses and co-curricular activities, ensuring students develop a well-rounded perspective.

Courses in humanities and social sciences focus on human values and ethical responsibilities, fostering empathy and moral reasoning. Professional ethics is emphasized through discipline-specific subjects and seminars, equipping students with the skills to navigate ethical dilemmas in their careers. Gender equality is promoted by integrating topics on gender studies into the curriculum and organizing workshops and awareness programs that challenge stereotypes and advocate inclusivity.

The college places a strong emphasis on environmental education and sustainability. At UG level, environmental study is mandatory for all students, covering critical topics like biodiversity, climate change, and sustainable development. Activities such as tree plantations, clean-up drives, and eco-awareness campaigns further reinforce the importance of preserving the environment.

Human values are nurtured through activities like community service, NSS programs, and cultural events, instilling a sense of responsibility towards society. This integrated approach ensures that students graduate not only with academic knowledge but also with the ethical and social consciousness necessary to contribute positively to the world.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

6

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

128

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	http://gpgcberinag.org/Feedback.aspx
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	http://gpgcberinag.org/Feedback.aspx

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

642

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

335

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Govt. PG College, Berinag, adopts a systematic approach to assessing the learning levels of its students and addressing their diverse academic needs through tailored programs for advanced

learners and slow learners. At the beginning of each academic session, faculty members evaluate students' understanding and aptitude using methods such as diagnostic tests, previous academic performance analysis, and interactive sessions. This assessment helps in categorizing students into advanced learners and slow learners to design suitable interventions.

For advanced learners, the college offers opportunities to deepen their knowledge and enhance their academic capabilities. They are encouraged to participate in activities like projects, seminars, and quizzes to challenge their intellectual boundaries. Additional resources such as access to advanced study materials and mentoring for competitive exams are also provided to help them excel in their fields.

On the other hand, slow learners are given personalized attention to strengthen their foundational understanding. Remedial classes, peer mentoring, and simplified learning materials are provided to address their specific learning gaps. Faculty members maintain a supportive and encouraging environment to boost their confidence and motivation.

Through these targeted programs, the college ensures that both advanced learners and slow learners are supported in their academic journey, fostering an inclusive and balanced learning environment for all students

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1403	30

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem

solving methodologies are used for enhancing learning experiences

The institute is committed to adopting student-centric methods to enhance learning experiences, fostering a culture of active engagement and critical thinking. The institution integrates innovative approaches such as experiential learning, participative learning, and problem-solving methodologies into its teaching practices. These methods are designed to move beyond traditional rote learning, enabling students to connect theoretical concepts with real-world applications.

Experiential learning is promoted through practical sessions, fieldwork, and project-based assignments across various disciplines. Science students engage in laboratory experiments, while students in social sciences and humanities participate in field surveys and case studies to gain hands-on experience. These activities encourage independent thinking and deepen subject understanding.

Participative learning is a cornerstone of the college's pedagogy. Group discussions, and collaborative projects provide opportunities for students to share ideas and learn from peers. This approach fosters teamwork, communication skills, and a sense of shared responsibility.

Problem-solving methodologies are actively integrated to sharpen analytical and decision-making abilities. Students are encouraged to tackle real-world challenges through case studies, scenario-based learning, and brainstorming sessions. These activities nurture creativity and equip students with the skills needed to address complex issues.

By employing these student-centric methods, Govt. PG College, Berinag, ensures an enriched and engaging learning environment, contributing to holistic student development and academic excellence.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The faculty members of the college, effectively incorporate ICT-enabled tools into the teaching-learning process to enhance academic delivery and foster an engaging classroom environment. Recognizing the importance of technology in modern education, the college has equipped each science department with ICT tools, including projectors, computers, and internet access. These tools are extensively used to deliver multimedia presentations, conduct virtual experiments, and demonstrate complex scientific concepts through simulations and animations. Such practices not only simplify abstract topics but also make learning interactive and visually appealing for students.

In the humanities departments at the postgraduate level, the college has set up two dedicated smart classrooms. These classrooms are equipped with digital boards and audio-visual systems. Faculty members utilize these facilities to deliver lectures enriched with digital content, video documentaries, and e-resources that deepen students' understanding of the subject matter. Smart classes also enable access to online academic platforms and databases, broadening the learning scope.

The integration of ICT tools across disciplines ensures a dynamic teaching-learning process, catering to diverse learner needs. By leveraging technology, the college bridges the gap between traditional and modern education, fostering critical thinking, innovation, and academic excellence among its students.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

30

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

30

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

20

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The internal assessment mechanism at Govt. PG College, Berinag, is designed to be transparent, robust, and efficient, ensuring fair evaluation of students' academic progress. The Examination Department follows a well-defined process for conducting internal assessments with a focus on frequency, fairness, and varied modes of evaluation.

Internal assessments are conducted regularly throughout the academic year, with periodic tests, assignments, and project evaluations scheduled as per the academic calendar. These assessments are spread out evenly, allowing students to demonstrate their learning at multiple points, reducing the pressure of a single exam. The frequency of these assessments ensures continuous monitoring of student performance, enabling timely interventions when needed.

The mode of assessment is diverse and caters to different learning styles. It includes written examinations, oral presentations, group discussions, viva, and practical tests, providing students with various opportunities to showcase their understanding. This multi-modal approach allows the college to assess a broad range of skills, including critical thinking, creativity, and practical application of knowledge.

Transparency is maintained throughout the process, with clear evaluation criteria communicated to students in advance. Internal assessment results are promptly shared with students, and any grievances are addressed through a formal grievance redressal mechanism. This robust and transparent system ensures that assessments are conducted fairly and objectively, contributing to the academic growth of students.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

College has established a transparent, time-bound, and efficient mechanism to address internal examination-related grievances. In this one, as per the academic calendar, faculty members prepare the Assignments, which are displayed in advance on the college website. Evaluation method comprises of assignments, class test and group activities held progressively during the semester and are designed to check and report the periodic performance of the students. In respect of internal assessment the reporting and addressing of grievances, are done at academic department level followed by its periodic review at institutional level by principal through examination committee, who dispose of all such grievances before the commencement of term end examination. Grievances regarding term end examination are first reported and addressed at examination department and matters pertaining to affiliating university level such as late declaration of result, errors and omissions in mark sheets, pendency's of back paper etc. are collected and sent to university by mail or messenger and disposed of immediately. Such matters are regularly monitored by examination in charge and principal who ensure that all such issues are addressed to satisfaction of the concerned, and it is ensured that at the end of semester each matter is disposed of.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

At Govt. PG College, Berinag, the Programme and Course Outcomes (POs and COs) for all programs offered are clearly stated, displayed on the college website, and effectively communicated to both teachers and students. This practice ensures transparency and

aligns with the academic goals set by the institution. The Programme Outcomes (POs) provide a broad framework of the knowledge, skills, and attitudes that students are expected to acquire by the end of their respective programs. Similarly, the Course Outcomes (COs) outline the specific learning objectives and competencies that each individual course aims to achieve.

These outcomes are prominently displayed on the college website, making them easily accessible to all stakeholders. Faculty members are thoroughly briefed about the POs and COs through departmental meetings and academic planning sessions. This ensures that teachers align their teaching methodologies and assessment strategies with the stated outcomes.

Moreover, students are made aware of these outcomes at the beginning of each academic session through orientation programs, syllabi distribution, and course handouts. By clearly communicating the expected learning outcomes, the college fosters a student-centric approach, helping learners understand the relevance of each course and its contribution to their overall academic development. This transparency contributes to an organized and goal-oriented educational experience, supporting academic excellence and accountability.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

At Govt. PG College, Berinag, the attainment of Programme Outcomes (POs) and Course Outcomes (COs) is systematically evaluated to ensure that the educational goals are being met effectively. The college employs a comprehensive assessment process that includes both direct and indirect evaluation methods to measure the extent to which students have achieved the desired outcomes.

Direct assessment is primarily carried out through internal examinations, assignments, projects, and practical's, which are designed to assess specific skills and knowledge outlined in the POs and COs. These assessments are mapped to the relevant

outcomes, and student performance is regularly monitored. Faculty members review assessment results to determine if the learning objectives have been achieved and make necessary adjustments to teaching strategies if required.

Indirect evaluation is conducted through student feedback, and discussions. These provide insights into students' perceptions of their learning experience and the alignment of course content with the expected outcomes. Additionally, departmental meetings and academic audits help ensure that teaching methods, curriculum design, and resources are optimized to support the attainment of POs and COs.

The college also engages in periodic review meetings, where results of assessments are discussed, and strategies are refined to improve the attainment levels of POs and COs. This continuous evaluation ensures that the institution maintains high academic standards and supports student

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

456

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://gpgcberinag.org/Feedback.aspx>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

5

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

11

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	https://ucost.uk.gov.in/

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Our institutions has established a conducive ecosystem for fostering innovations and facilitating the creation and transfer of knowledge, contributing significantly to academic excellence and community development. The college encourages a research-driven environment by promoting faculty and student involvement in research projects, seminars, and workshops. Dedicated research committees support faculty in securing grants, publishing in reputed journals, and presenting findings at national and international forums.

At present research program is going on in all 09 P.G. departments of science and Humanities w.e.f. session 2021-22 and total seventeen research scholars and 08 faculty members are engaged in Ph. D. programs.

To cultivate innovative thinking among students, the college organizes various departmental competitions, skill development programs, and many more. Interdisciplinary activities and collaborations with external organizations further enhance the exchange of ideas and expertise. The college also promotes the use of ICT tools and subscription many journals as e-resources, enabling access to global knowledge repositories and fostering a culture of lifelong learning.

To aware the faculty and learners in IPRs a short term value added certificate programme in IPR along with a couple of skill based programmes has been offered. Students are also engaged in PG level projects in partial completion of the PG programmes in science stream.

Knowledge transfer is facilitated through community engagement programs such as extension activities, awareness drives, and collaborations with local stakeholders to address social and environmental challenges. These initiatives create a platform for applying theoretical knowledge to real-world problems, enriching the learning experience.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

5

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

7

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

6

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

5

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Government PG College, Berinag, actively engages in extension activities within the neighbourhood community to sensitize students to social issues and contribute to their holistic

development. These activities are designed to instil a sense of social responsibility, empathy, and civic engagement among students while addressing the needs of the local community.

Every year, on the basis of annual calendar the college organises various activities to impart skill and knowledge to the students which give them the opportunities for their integrated personality development. During the year, the college organized various programs, including awareness campaigns on health and hygiene, environmental conservation, literacy drives, and gender sensitization. Students participated in cleanliness drives under the Swachh Bharat Abhiyan, plantation programs to promote afforestation, and outreach initiatives to support underprivileged sections of society. Collaboration with local NGOs and government agencies enhanced the reach and impact of these activities.

Through these engagements, students gained practical exposure to societal challenges and developed essential life skills such as teamwork, leadership, and communication. The impact of these efforts is evident in the improved community awareness about critical issues and the strengthened bond between the college and its surrounding community.

These initiatives demonstrate the college's commitment to fostering socially conscious graduates and contributing to community development.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

14

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

2024

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

1

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Government PG College, Berinag, has adequate infrastructure and physical facilities to support effective teaching and learning, ensuring a conducive academic environment. Among two buildings,

the College is equipped with well-furnished classrooms, laboratories, and modern computing facilities to cater to the diverse academic needs of students and faculty.

All science classrooms and labs are spacious, well-ventilated, and equipped with essential teaching aids such as whiteboards, projectors, and smart classroom setups, facilitating both traditional and ICT-enabled teaching methods and support practical learning and research activities in science and related discipline. One smart class is devoted to PG classes and one common room for girls.

The college also well-stocked library in old building with physical and digital resources, providing access to a wide range of books, journals, and e-resources to enhance the teaching-learning process. Computing facilities, including computer labs equipped with nearly 25 with internet connectivity, and Wi-Fi facility enable students to gain proficiency in digital skills and access online learning platforms.

The infrastructure is regularly upgraded to meet evolving academic requirements, ensuring a seamless learning experience. These facilities are managed and utilized efficiently to support both curricular and co-curricular activities, which is systematically documented for AQAR submission, reflecting the institution's commitment to providing quality education in alignment with NAAC guidelines.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Government PG College, Berinag, offers adequate facilities to support a wide range of cultural, sports, and physical activities, contributing to the overall development of students. The college has dedicated Multipurpose hall for cultural events, including an auditorium and open areas for organizing annual cultural festivals, talent shows, and other extracurricular activities that

foster creativity, teamwork, and cultural awareness among students.

In terms of sports and games, the college is equipped with facilities for both indoor and outdoor activities. Outdoor sports grounds for cricket, Hand ball, and basketball provide students with the opportunity to engage in team sports, promoting physical fitness and teamwork. For indoor games, the college has well-maintained facilities for sports such as table tennis, badminton, and chess, allowing students to pursue a variety of physical activities year-round.

A dedicated yoga centre is also available, where students can practice yoga and mindfulness, promoting mental well-being and stress management. It supports regular fitness programs, helping students enhance their strength and endurance.

These facilities are utilized effectively for enhancing student participation in physical, cultural, and recreational activities, contributing to their holistic development.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

9

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

17.97755

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

The library at Government PG College, Berinag, has a large collection of books (nearly 37000) and academic resources, providing essential support for the teaching, learning, and research needs of students and faculty. The library is currently in the process of being fully automated using the Integrated Library Management System (ILMS), which will enhance the management and accessibility of resources. Once completed, ILMS will streamline cataloguing, circulation, and resource management.

In the interim, the library actively utilizes INFLIBNET and e-Grantha to support academic activities. INFLIBNET allows students and faculty to access a wide range of e-journals, e-books, and research databases, facilitating advanced research and academic development. Similarly, e-Grantha is employed to manage and catalogue digital resources, ensuring efficient access to e-books, research papers, and other online materials.

These digital resources are regularly utilized and are an integral part of the library's services, providing valuable support to the college's academic environment. The use of INFLIBNET and e-Grantha, along with the ongoing process of implementing ILMS, demonstrating the college's commitment to modernizing library services and enhancing the learning and research experience for its students and faculty.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.2717

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

65

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Government PG College, Berinag, regularly updates its IT facilities, including Wi-Fi infrastructure, to ensure a robust and modern learning environment. Various Wi-Fi routers are strategically placed at key locations across the campus, such as the Examination Department, Computer Lab, Administrative Block, IQAC Cell, Library, and B. Ed. Department. This widespread Wi-Fi coverage ensures uninterrupted internet access for students, faculty, and staff, enabling seamless connectivity for academic, administrative, and research activities.

The availability of Wi-Fi in critical areas such as the computer lab and library allows students to engage with digital learning resources, online databases, and e-books, enhancing their academic experience. The administrative block and IQAC Cell benefit from Wi-Fi connectivity, streamlining administrative tasks and communication. Additionally, the Wi-Fi infrastructure supports the use of modern teaching tools and aids, making the learning process more interactive and efficient.

Educational satellite (EDUSAT) facility has been operational since the decade of 90s. The college gets class wise/subject wise schedule of online classes from EDUSAT studio at state capital Dehradun. It is two-way audio/video system. Departments are instructed to send their respective students in accordance with EDUSAT time table and classes are organized regularly capturing the attendance of the students which is verified and documented by EDUSAT in-charge.

These IT updates and infrastructure enhancements are part of the college's continuous efforts to integrate technology into its operations.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

51

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

17.97755

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Being a Govt. College, which is bound to follow all rules implemented by Uttarakhand Government, it has well-established systems and procedures in place for maintaining and utilizing its physical, academic, and support facilities. These systems ensure that resources such as laboratories, libraries, sports complexes, computers, classrooms, and other infrastructure are effectively managed to support the academic and extracurricular needs of students and faculty.

Infrastructure, facilities like classrooms and laboratories, regular maintenance schedules are followed to ensure that equipment is in working condition, and the learning environment remains conducive to teaching and learning, is done by Govt. nominated agency e. g. Mandi Parishad, Pitkul etc, while purchasing equipment's from any fund is done as per procurement rules of State Government, recommended by procurement committee.

This committee is ensures the purchasing of laboratory instruments and tools, books for library, recommended by department In-charge, and many more.

The sports department is maintained with regular checks to ensure safety and availability of facilities for indoor and outdoor games. The computers in the computer lab, administrative block, and other areas are regularly updated and maintained to meet the needs of both academic and administrative work.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

173

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

27

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

232

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

232

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

C. Any 2 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

8

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

139

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Our institution actively facilitates student representation and engagement in various administrative, co-curricular, cultural, and extracurricular activities, fostering an inclusive and

participatory environment.

Students play a crucial role in institutional decision-making processes through structured representation in committees and councils such as the Student Council and other advisory bodies. Student Council of the college is an elected body and always joins hands with faculty members and college administration to ensure overall development of the college. The student council consists of several members like president, secretary, vice president, treasurer etc. These platforms are established as per institutional norms and provide students with the opportunity to voice their opinions, contribute ideas, and participate in the development of policies and programs.

Students are integral to organizing and executing co-curricular and extracurricular events, including seminars, workshops, cultural festivals, and community outreach programs. Their involvement promotes leadership skills, teamwork, and a sense of responsibility. Representation on committees such as the IQAC, grievance redressal cell, and anti-ragging committee ensures that their perspectives are included in important institutional processes, fostering transparency and mutual trust. By actively engaging students in these activities, the college nurtures their holistic development while ensuring that institutional functioning remains dynamic and student-centric.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

4

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Our college has an actively functioning Alumni Association, currently undergoing the registration process, which significantly contributes to the development of the institution. Despite its ongoing formalization, the association has been instrumental in supporting various institutional initiatives through financial contributions and other forms of assistance.

The members of alumni association are from divers fields like academics, science and technology, city Panchayat, trade association, office bearers of political parties, defence personnel, state service etc. The sitting chairman of city panchayat Shri Hem Pant happens to be the alumni of the college. Meetings of Alumni association are regularly conducted and the association is actively engaged in the college development process by providing precious feedback, delivering lectures as counselling and training experts, working as part time evaluators and judges, grace various academic and extracurricular events as delegates, special invitees and guests.

Additionally, the Alumni Association plays a vital role in community outreach programs and institutional events, further strengthening the college's engagement with stakeholders. Their involvement in advisory capacities ensures the inclusion of diverse perspectives in institutional development.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of Government PG College Berinag is a direct reflection of its vision and mission, ensuring that the institution remains aligned with its goal to transform into a centre of excellence. The leadership and management practices at the college focus on creating a distinctive organizational culture that supports outcome-oriented, effective governance. This is achieved through the integration of innovative practices in teaching, learning, and evaluation, which continuously enhance the quality of education. The college emphasizes research and extension activities, encouraging faculty and students to engage in meaningful research that contributes to academic and societal development.

Moreover, the institution promotes incubation and entrepreneurship initiatives to foster an entrepreneurial mind-set among students. Collaborations with various external organizations and industries further enrich the learning environment, providing students with real-world exposure and enhancing their employability skills.

The governance structure also prioritizes the optimal use of physical, academic, and ICT resources to create an ecosystem that encourages enhanced student participation and facilitates the growth of both teachers and learners. By incorporating modern teaching methods, digital tools, and academic resources, the college ensures that students are equipped with the necessary

skills and knowledge to succeed in a rapidly evolving job market.

Incorporating values such as accountability, social and environmental awareness, and professional ethics, the governance system at PG College Berinag not only focuses on academic excellence but also strives to develop well-rounded individuals who contribute positively to national development.

File Description	Documents
Paste link for additional information	http://gpgcberinag.org/aim.aspx
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Effective leadership at Government PG College Berinag is evident in its commitment to decentralization and participative management, both of which contribute significantly to the institution's success. The leadership embraces a decentralized approach, delegating authority and responsibility across various departments and administrative units. Key point for this is committee management, which helps in following manners:

- The College practices decentralization by delegating responsibilities to various departments and administrative units, allowing them to make decisions based on their specific needs and challenges. This empowers department In-charge and faculty members, promoting accountability and responsiveness.
- The decentralized structure enables departments to take charge of academic planning, research activities, and other departmental affairs without waiting for top-down directives, fostering innovation and ownership at all levels.
- The leadership encourages the active involvement of faculty, staff, and students in decision-making processes. Regular meetings, discussions, and forums are held to ensure that all stakeholders have a voice in shaping the policies and direction of the college.
- Faculty members are included in key committees, academic boards, and research initiatives, enabling them to contribute meaningfully to the institution's growth and ensuring a collaborative approach to problem-solving.

Students are encouraged to participate in organizing events, academic discussions, and student welfare activities. Their feedback is valued, and they are included in decision-making related to campus life and improvements. Open channels of communication between leadership, faculty, staff, and students enhance transparency, ensuring that all members are informed and involved in institutional development.

File Description	Documents
Paste link for additional information	http://gpgcberinag.org/committee.aspx
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutional strategic plan at Govt. P.G. College Berinag is effectively deployed through a structured and goal-oriented approach, ensuring the alignment of institutional priorities with the vision and mission of the college. This plan focuses on enhancing academic excellence, infrastructure development, student-centric activities, and community engagement.

Key aspects include the introduction of new academic programs and continuous curriculum updates to meet the dynamic needs of students and stakeholders. Faculty development programs and workshops are organized regularly to improve teaching methodologies and research skills. To ensure inclusivity, the college provides special support for underprivileged students, including scholarships and remedial classes.

Infrastructure improvements are another highlight of the strategic plan. Facilities such as modern laboratories, well-equipped libraries, and ICT-enabled classrooms are prioritized to create a conducive learning environment. Sustainability initiatives, including energy-saving measures and green campus drives, are also integral.

Construction of PG Arts-Block, has been started in July 204. Moreover, Rupees 12 Lakh, sanctioned by Govt. of Uttarakhand, has been utilised for laboratory instruments facilities for students support. And many more amount has also been used for maintenance of existing Academic cum Admin building from student's funds.

The institution actively collaborates with local communities, to offer students experiential learning opportunities. Periodic assessments and feedback mechanisms help refine the plan, ensuring its effective implementation. Overall, the strategic deployment fosters academic growth, personal development, and social responsibility, making the college a hub for holistic education.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functioning of institutional bodies at Govt. PG College Berinag is both effective and efficient, as reflected in its well-structured policies, administrative setup, and clearly defined procedures. The college operates under a robust governance framework that aligns with UGC, state and central government guidelines to ensure smooth administration and academic excellence.

The Organizational Structure of the College consists of The Principal, the teaching staff, the non-teaching staff and them students. Principal on all matters pertaining to the smooth functioning of the institution. Departmental In-charge oversees the smooth functioning of the department. Policies are designed to promote inclusivity, quality education, and the holistic development of students by IQAC cell. Various committees are constituted for the planning, preparation and execution of academic, administrative and extracurricular purposes. Among these, the Anti Ragging Cell, Grievance Redressal Committee, Anti-Tobacco Cell and the Internal Complaints Committee: The objective of these committees is to ensure that no violation of rules takes place within the College and work towards addressing and settling grievances if any. This systematic approach highlights the college's commitment to achieving its vision and mission through efficient institutional functioning, contributing to the overall development of students and the community it serves.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	http://gpgcberinag.org/committee.aspx#
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Government PG College Berinag ensures the welfare of its teaching and non-teaching staff through a range of effective measures that promote professional growth, financial security, and personal well-being. The institution adheres to state government norms, offering benefits such as provident fund, pension schemes, gratuity, and leave encashment, ensuring long-term financial stability for employees.

Medical facilities, including health insurance coverage, are provided as per government policies, ensuring access to quality healthcare. Maternity and paternity leaves are granted in line with service rules to support work-life balance. Timely disbursement of salaries, increments, and arrears reflects the institution's commitment to financial well-being. The annual transfers are done in the accordance with transfer act. Promulgated by government and the promotions are given on merit

and performance basis on annual appraisal done by competent authorities. The service books and personal files of each employee is maintained to document the availing of scale of salary and perks, medical/earned/in ordinary leaves and transfer/promotion details to facilitate them in getting retirement benefits like encashment of earned leaves, death cum retirement gratuity, provident fund, group insurance and pension. Some of the class IV members of staff are given residential accommodation within the campus.

To foster professional development, staff are encouraged to participate in workshops, seminars, and training programs, with provisions for study leave and duty leave. A conducive working environment is maintained through grievance redressal mechanisms, internal complaints committees, and anti-harassment policies, ensuring a safe and respectful workplace.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

3

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Being a Govt. College, It follows Govt.-structured appraisal system for teaching and non-teaching staff, in line with UGC and state government norms. This system aims to assess, recognize, and enhance the contributions of staff members while fostering

professional growth and accountability.

For teaching and Non-teaching staff, the annual performance appraisal system includes the as prescribed by UGC/State Govt. guidelines. Promotions of faculty members are based on the PBAS Performa for UGC Career Advancement Scheme (CAS) that is based on the API score.

Whereas, for Non-teaching staff, it is as per state govt. rules. Moreover, deepawali bonus is also provided to staff having rupees 4800 grade pay.

The overall assessment is based on the cumulative grade by the Principal which is then forwarded to the Director by the forwarding officer. On satisfactory performance, all employees are granted promotions and financial up gradation under the ACP Scheme. The Annual Confidential Report and the Performance Appraisal System has significantly helped in the evaluation of the performance of employees, in motivating them, analysing their strengths and weaknesses and ensuring better performance.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Government PG College Berinag conducts regular internal and external financial audits to ensure transparency, accountability, and proper utilization of funds. These audits are carried out as per government norms and guidelines to maintain the institution's financial integrity.

Being Government institution the college receives government grants in aid which is supplemented by funds generated by fees collected from students for maintenance and development, provision of services as per government rules and norms. The expenditure against grants in aid from government on salary and allowances, laboratory, library, stationary, office, rates and taxes and maintenance is done as per state government procurements rules and

administered by state treasury department through IFMS portal monitored by director state treasuries within built system of checks and balances. Moreover periodical departmental and accountants general audit is done regularly. Presently the college has no objection pending to be disposed of. The students fund information regularly submitted to state government through directorate of higher education.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Government PG College, Berinag, employs effective strategies for mobilizing funds and ensuring the optimal utilization of resources to support quality enhancement and sustainability. The institution actively seeks government grants through schemes such as RUSA, state development programs to secure funding for infrastructure and academic development and local authorities like as MP, MLA, NGOs etc. Apart from this, few amount from student's fee received in different student funds heads such as sports, practical exams, electricity, computers, student council, the college day, cultural events and miscellaneous items.

The institutional budget includes recurring expenses such as

salary, electricity, water, internet charges, stationary, laboratory equipment's, library books, ICT tools, travel allowance to faculty members for attending research programs and other maintenance costs. The budget demands are sent to the government through directorate of higher education who prepare consolidated budget demands in different capital and revenue heads. To promote sustainability, the college has implemented eco-friendly practices such as installing solar panels, using energy-efficient devices, and adopting water conservation measures. Collaborative resource-sharing among departments ensures the maximum benefit from available assets, such as laboratories and libraries. Additionally, internal committees monitor financial expenditures and resource usage to maintain transparency and accountability. These strategies not only support the institution's financial health but also align with its mission of fostering academic excellence and sustainable development. Finally, the grants are also audited by certified auditors.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) at our College, plays a pivotal role in institutionalizing quality assurance strategies and processes, particularly for the preparation and submission of the Annual Quality Assurance Report (AQAR) on the NAAC portal. The IQAC has established a structured mechanism for promoting academic and administrative excellence by integrating quality benchmarks into institutional activities. Regular meetings are conducted to review progress and set actionable goals aligned with NAAC parameters.

The IQAC ensures systematic data collection and documentation of academic, research, and co-curricular activities, facilitating efficient AQAR preparation. It encourages faculty members to adopt innovative teaching methods, participate in professional development programs, and undertake research initiatives, thus enhancing overall institutional performance. Additionally, the IQAC focuses on MOUs with academic and Industries.

IQAC prepares the plan to include the use of ICT infrastructure from each department. Faculty members are always encouraged to utilize these tools in academic and laboratories.

Feedback mechanisms involving students, faculty, and alumni are streamlined to identify areas for improvement. These efforts ensure transparency, accountability, and alignment with NAAC's quality standards, significantly contributing to the timely and accurate filing of AQARs and enhancing the institution's reputation for academic excellence.

File Description	Documents
Paste link for additional information	http://gpgcberinag.org/ViewAQR.aspx
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Government PG College, Berinag, conducts regular reviews of its teaching-learning processes, operational structures, and methodologies to ensure continuous improvement and quality enhancement. These reviews are facilitated by the Internal Quality Assurance Cell (IQAC), which operates as per the prescribed norms of the NAAC. The IQAC systematically assesses the effectiveness of pedagogical approaches, curriculum delivery, and evaluation methods through periodic meetings and structured feedback mechanisms involving students, faculty, and stakeholders.

The college emphasizes the use of innovative teaching strategies, such as ICT-enabled learning and experiential methodologies, to improve student engagement and learning outcomes. Performance metrics, including student progression, academic results, and participation in co-curricular activities, are analysed to identify gaps and implement remedial measures. Faculty members are encouraged to participate in professional development programs, workshops, and research initiatives, ensuring their continuous growth and contribution to the institution.

Incremental improvements in key areas, such as enhanced infrastructure, updated course content, and better academic performance, are meticulously documented and aligned with AQAR requirements. These efforts reflect the college's commitment to

maintaining high standards of education and fostering a culture of accountability and excellence, ensuring comprehensive and timely reporting on the NAAC portal.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

During the year 2023-24, the College has taken several proactive measures to promote gender equity and foster an inclusive environment for all students and staff members. A key initiative has been the establishment of a Gender Sensitization Cell, aimed at raising awareness and addressing gender-based issues on campus. Through workshops, seminars, and awareness campaigns, the institution has created a platform for open discussions on topics

related to gender equality, sexual harassment, and women’s empowerment.

The College has also implemented various support systems for female students and staff, including counselling services and a dedicated grievance redressal mechanism. The campus is equipped with women’s restrooms, and a safe, secure environment is maintained with adequate lighting and security personnel. Additionally, the institution ensures equal representation of both genders in decision-making bodies, committees, and various academic and extracurricular activities.

To further promote gender balance, the institution has organized skill development programs and leadership training workshops targeted at empowering female students, helping them build confidence and leadership qualities. The institution continues to encourage and support gender-neutral policies, and gender-sensitive curriculum adjustments have been made to ensure equal opportunities for all. These initiatives aim to create a nurturing and supportive environment that values diversity and fosters mutual respect.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Make a document for Common room safety and security.

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of

degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Govt. PG College Berinag has implemented comprehensive systems for the management of solid waste, liquid waste, and e-waste, ensuring environmental sustainability on campus.

For solid waste management, the college has segregated waste collection bins placed throughout the campus, clearly marking separate bins for biodegradable and non-biodegradable waste. Biodegradable waste is directed towards composting facilities, promoting waste-to-compost practices, while non-biodegradable materials, such as plastics and metals, are regularly collected for recycling through designated vendors.

In terms of liquid waste management, the college has an efficient sewage treatment system in place. Wastewater from restrooms, and other facilities is treated in a sewage treatment plant (STP) before being safely discharged or reused for non-potable purposes, such as irrigation. This helps reduce water pollution and conserve water resources.

For the management of e-waste, the college follows a responsible disposal policy. Obsolete or damaged electronic devices are collected and handed over to Nagarpalika for proper dismantling and recycling, ensuring harmful substances do not pollute the environment. The college also organizes periodic awareness programs to educate students and staff on responsible e-waste disposal practices.

These efforts reflect the college's commitment to sustainable practices and a cleaner, healthier campus environment.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling

C. Any 2 of the above

Maintenance of water bodies and distribution system in the campus

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms.

Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Government PG College Berinag is committed to fostering an inclusive environment that celebrates and respects cultural, regional, linguistic, communal, socioeconomic, and other diversities. The institution promotes tolerance and harmony by organizing various cultural events, festivals, and workshops that

encourage participation from students of diverse backgrounds. These events provide a platform for students to showcase their cultural heritage, fostering mutual understanding and respect among peers. The college also emphasizes the importance of regional and linguistic diversity, ensuring that students from different parts of the country feel welcomed and valued.

The institution's inclusive approach is reflected in its curriculum, which incorporates topics that highlight the significance of social and cultural pluralism. Special efforts are made to accommodate students from economically disadvantaged backgrounds by providing scholarships, financial aid, and access to government schemes. Additionally, the college organizes counseling sessions and peer support systems to address the needs of students from diverse communities, promoting a sense of belonging and mental well-being.

Furthermore, the college actively encourages the participation of students from all socioeconomic strata in extracurricular activities, sports, and leadership roles. Through these initiatives, the institution strives to create a harmonious atmosphere where diversity is not only acknowledged but celebrated, ensuring that every student feels respected and included in the academic and social life of the college.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

At our college, the sensitization of students and employees to their constitutional obligations is an ongoing and integral part of the institution's academic and co-curricular programs. The college organizes regular workshops, seminars, and lectures that focus on the values enshrined in the Constitution of India, including justice, equality, liberty, and fraternity. These sessions aim to educate students and staff about their fundamental rights, such as the right to equality, freedom of speech, and the right to education, as well as the duties and responsibilities of citizens in upholding these rights.

To promote unity in diversity, NSS unit of the college conducts various programmes. Various cultural programmes are also organised in which the students present their regional folk songs and dances. In this programme, many students present the cultures of different states through their role and performance.

The college also promotes discussions around the importance of civic responsibilities, such as respecting the law, participating in democratic processes, and contributing to social welfare.

To further enhance this awareness, the college observes national days like Republic Day and Independence Day. Through these efforts, the college aims to cultivate a sense of patriotism, civic duty, and respect for the diverse values that bind the nation together.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The College actively celebrates national and international commemorative days, events, and festivals as part of its commitment to fostering a sense of unity, patriotism, and global awareness among students and staff. These celebrations serve as platforms for instilling values of national integration, cultural appreciation, and social responsibility. The college observes key national events like Independence Day, Republic Day, and Gandhi Jayanti, where students and faculty participate in flag hoisting ceremonies, cultural programs, and discussions focused on the significance of these occasions in the context of India's history and democracy.

The college also marks important international days such as Science Day International Women's Day, World Environment Day, and International Yoga Day. These events feature seminars, workshops, and awareness campaigns that address global issues and promote social welfare, environmental sustainability, and health. By organizing these events, the college not only pays tribute to significant milestones but also encourages students to actively engage in discussions about their roles as global citizens. The celebration of various regional festivals further enriches the college's diverse cultural landscape, promoting respect for traditions and fostering a spirit of inclusivity among students from different backgrounds. Through these initiatives, the institution cultivates a well-rounded and socially conscious student body.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Government PG College Berinag has implemented several best practices aimed at enhancing the academic, social, and environmental standards of the institution. These initiatives are aligned with the principles outlined by the NAAC (National Assessment and Accreditation Council) to ensure a holistic and sustainable approach to education. Below are five best practices successfully implemented by the institution:

1. To promote Value Added Programs.
2. Imparting education for holistic development of students through academic excellence, capacity development, leadership, human values and ethics.

These best practices reflect in College's commitment to academic excellence, environmental sustainability, social responsibility, and inclusivity, contributing to the overall development of students and society.

File Description	Documents
Best practices in the Institutional website	http://gpgcberinag.org/ViewAOR.aspx
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The College has made significant strides in fostering holistic development with a strong emphasis on human values and

professional ethics. One of the distinct areas of focus has been the promotion of value-based education, which is deeply embedded in both the academic curriculum and extracurricular activities. The college strives to nurture well-rounded individuals by emphasizing the importance of ethical behaviour, social responsibility, and moral integrity.

A core initiative in this regard has been the integration of professional ethics into various academic programs. Through workshops, seminars, and discussions, students are sensitized to ethical dilemmas in their respective fields of study and are guided on how to make responsible decisions that align with societal well-being. The college also encourages students to actively participate in community service programs, where they not only apply their academic knowledge but also develop empathy, compassion, and a sense of duty towards others.

The college conducts events and awareness campaigns on social issues such as gender equality, environmental sustainability, and cultural harmony. These initiatives ensure that students graduate not only with academic excellence but also with a strong sense of ethical responsibility, preparing them to contribute positively to society and their professional fields.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Government PG College Berinag ensures effective curriculum delivery through a systematic, well-planned, and documented process. The college begins each academic year by developing an academic calendar aligned with university guidelines, detailing schedules for teaching, assessments, and co-curricular activities. Thereafter an induction programme is organized year for newly admitted students to make them aware of the mechanism of curriculum delivery, implementation and examination. Faculty members prepare subject-wise teaching plans in advance, ensuring structured delivery of content.

Regular meetings of academic committees are held to monitor and evaluate the progress of curriculum implementation. Apart from traditional chalk and talk method, modern teaching aids such as ICT tools, e-resources, and project-based learning techniques are integrated into traditional classroom teaching to enhance student engagement and understanding.

The college conducts workshops, seminars, and guest lectures. Practical and laboratory sessions are meticulously scheduled to align with theoretical topics, providing hands-on experience to students.

Feedback mechanisms, including student and peer reviews, help identify areas for improvement, ensuring continuous refinement of teaching strategies. Class tests are held after completion of the curriculum and periodic review of performance of students is undertaken

To ensure inclusivity, the college provides additional academic support through remedial classes for slow learners.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Govt. P.G. College Berinag strictly adheres to the academic calendar to ensure smooth and timely execution of all academic activities, including Continuous Internal Evaluation (CIE). At the beginning of each session, academic calendar is prepared which aligns with university guidelines and outlines the schedule for teaching, examinations, and extracurricular activities.

CIE is an integral part of the teaching-learning process at the college. It is conducted systematically, as per the academic calendar, through various assessment methods such as class tests, assignments, presentations, and practical evaluations. The college ensures that all departments follow a standardized framework to evaluate student performance continuously.

Each department communicate the schedule and structure of internal assessments to students at the start of each semester. This transparent approach helps students prepare effectively for evaluations. Regular monitoring ensures the timely completion of assessments, and results are shared promptly to provide constructive feedback for improvement.

Special emphasis is placed on fair and unbiased evaluation. The process encourages active student participation, fostering a culture of consistent academic engagement. By adhering strictly to the academic calendar, the college maintains a well-organized academic environment, ensuring that CIE contributes significantly to the overall learning experience of students.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University

A. All of the above

Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

0

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

11

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

231

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Our college integrates crosscutting issues such as Professional Ethics, Gender, Human Values, Environment, and Sustainability into its curriculum to provide holistic education. Induction programme, first program for fresher's, is based on the training for ethics, values and gender equanimity coupled with the focused vision and mission for promotion of institutional integrity. These themes are embedded across various courses and co-curricular activities, ensuring students develop a well-rounded perspective.

Courses in humanities and social sciences focus on human values and ethical responsibilities, fostering empathy and moral reasoning. Professional ethics is emphasized through discipline-specific subjects and seminars, equipping students with the skills to navigate ethical dilemmas in their careers. Gender equality is promoted by integrating topics on gender studies into the curriculum and organizing workshops and awareness programs that challenge stereotypes and advocate inclusivity.

The college places a strong emphasis on environmental education and sustainability. At UG level, environmental study is mandatory for all students, covering critical topics like biodiversity, climate change, and sustainable development. Activities such as tree plantations, clean-up drives, and eco-awareness campaigns further reinforce the importance of preserving the environment.

Human values are nurtured through activities like community service, NSS programs, and cultural events, instilling a sense of responsibility towards society. This integrated approach

ensures that students graduate not only with academic knowledge but also with the ethical and social consciousness necessary to contribute positively to the world.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

6

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

128

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System	
1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above
File Description	Documents
URL for stakeholder feedback report	http://gpgcberinag.org/Feedback.aspx
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded
1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	http://gpgcberinag.org/Feedback.aspx
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of students admitted during the year	
642	
File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of	

supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

335

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Govt. PG College, Berinag, adopts a systematic approach to assessing the learning levels of its students and addressing their diverse academic needs through tailored programs for advanced learners and slow learners. At the beginning of each academic session, faculty members evaluate students' understanding and aptitude using methods such as diagnostic tests, previous academic performance analysis, and interactive sessions. This assessment helps in categorizing students into advanced learners and slow learners to design suitable interventions.

For advanced learners, the college offers opportunities to deepen their knowledge and enhance their academic capabilities. They are encouraged to participate in activities like projects, seminars, and quizzes to challenge their intellectual boundaries. Additional resources such as access to advanced study materials and mentoring for competitive exams are also provided to help them excel in their fields.

On the other hand, slow learners are given personalized attention to strengthen their foundational understanding. Remedial classes, peer mentoring, and simplified learning materials are provided to address their specific learning gaps. Faculty members maintain a supportive and encouraging environment to boost their confidence and motivation.

Through these targeted programs, the college ensures that both advanced learners and slow learners are supported in their academic journey, fostering an inclusive and balanced learning environment for all students

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1403	30

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institute is committed to adopting student-centric methods to enhance learning experiences, fostering a culture of active engagement and critical thinking. The institution integrates innovative approaches such as experiential learning, participative learning, and problem-solving methodologies into its teaching practices. These methods are designed to move beyond traditional rote learning, enabling students to connect theoretical concepts with real-world applications.

Experiential learning is promoted through practical sessions, fieldwork, and project-based assignments across various disciplines. Science students engage in laboratory experiments, while students in social sciences and humanities participate in field surveys and case studies to gain hands-on experience. These activities encourage independent thinking and deepen subject understanding.

Participative learning is a cornerstone of the college's pedagogy. Group discussions, and collaborative projects provide opportunities for students to share ideas and learn from peers. This approach fosters teamwork, communication skills, and a sense of shared responsibility.

Problem-solving methodologies are actively integrated to sharpen analytical and decision-making abilities. Students are

encouraged to tackle real-world challenges through case studies, scenario-based learning, and brainstorming sessions. These activities nurture creativity and equip students with the skills needed to address complex issues.

By employing these student-centric methods, Govt. PG College, Berinag, ensures an enriched and engaging learning environment, contributing to holistic student development and academic excellence.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The faculty members of the college, effectively incorporate ICT-enabled tools into the teaching-learning process to enhance academic delivery and foster an engaging classroom environment. Recognizing the importance of technology in modern education, the college has equipped each science department with ICT tools, including projectors, computers, and internet access. These tools are extensively used to deliver multimedia presentations, conduct virtual experiments, and demonstrate complex scientific concepts through simulations and animations. Such practices not only simplify abstract topics but also make learning interactive and visually appealing for students.

In the humanities departments at the postgraduate level, the college has set up two dedicated smart classrooms. These classrooms are equipped with digital boards and audio-visual systems. Faculty members utilize these facilities to deliver lectures enriched with digital content, video documentaries, and e-resources that deepen students' understanding of the subject matter. Smart classes also enable access to online academic platforms and databases, broadening the learning scope.

The integration of ICT tools across disciplines ensures a dynamic teaching-learning process, catering to diverse learner needs. By leveraging technology, the college bridges the gap between traditional and modern education, fostering critical

thinking, innovation, and academic excellence among its students.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

30

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

30

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

20

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**2.4.3.1 - Total experience of full-time teachers**

30

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The internal assessment mechanism at Govt. PG College, Berinag, is designed to be transparent, robust, and efficient, ensuring fair evaluation of students' academic progress. The Examination Department follows a well-defined process for conducting internal assessments with a focus on frequency, fairness, and varied modes of evaluation.

Internal assessments are conducted regularly throughout the academic year, with periodic tests, assignments, and project evaluations scheduled as per the academic calendar. These assessments are spread out evenly, allowing students to demonstrate their learning at multiple points, reducing the pressure of a single exam. The frequency of these assessments

ensures continuous monitoring of student performance, enabling timely interventions when needed.

The mode of assessment is diverse and caters to different learning styles. It includes written examinations, oral presentations, group discussions, viva, and practical tests, providing students with various opportunities to showcase their understanding. This multi-modal approach allows the college to assess a broad range of skills, including critical thinking, creativity, and practical application of knowledge.

Transparency is maintained throughout the process, with clear evaluation criteria communicated to students in advance. Internal assessment results are promptly shared with students, and any grievances are addressed through a formal grievance redressal mechanism. This robust and transparent system ensures that assessments are conducted fairly and objectively, contributing to the academic growth of students.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

College has established a transparent, time-bound, and efficient mechanism to address internal examination-related grievances. In this one, as per the academic calendar, faculty members prepare the Assignments, which are displayed in advance on the college website. Evaluation method comprises of assignments, class test and group activities held progressively during the semester and are designed to check and report the periodic performance of the students. In respect of internal assessment the reporting and addressing of grievances, are done at academic department level followed by its periodic review at institutional level by principal through examination committee, who dispose of all such grievances before the commencement of term end examination. Grievances regarding term end examination are first reported and addressed at examination department and matters pertaining to affiliating university level such as late declaration of result, errors and omissions in mark sheets, pendency's of back paper etc. are collected and sent to university by mail or messenger and disposed of immediately.

Such matters are regularly monitored by examination in charge and principal who ensure that all such issues are addressed to satisfaction of the concerned, and it is ensured that at the end of semester each matter is disposed of.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

At Govt. PG College, Berinag, the Programme and Course Outcomes (POs and COs) for all programs offered are clearly stated, displayed on the college website, and effectively communicated to both teachers and students. This practice ensures transparency and aligns with the academic goals set by the institution. The Programme Outcomes (POs) provide a broad framework of the knowledge, skills, and attitudes that students are expected to acquire by the end of their respective programs. Similarly, the Course Outcomes (COs) outline the specific learning objectives and competencies that each individual course aims to achieve.

These outcomes are prominently displayed on the college website, making them easily accessible to all stakeholders. Faculty members are thoroughly briefed about the POs and COs through departmental meetings and academic planning sessions. This ensures that teachers align their teaching methodologies and assessment strategies with the stated outcomes.

Moreover, students are made aware of these outcomes at the beginning of each academic session through orientation programs, syllabi distribution, and course handouts. By clearly communicating the expected learning outcomes, the college fosters a student-centric approach, helping learners understand the relevance of each course and its contribution to their overall academic development. This transparency contributes to an organized and goal-oriented educational experience, supporting academic excellence and accountability.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

At Govt. PG College, Berinag, the attainment of Programme Outcomes (POs) and Course Outcomes (COs) is systematically evaluated to ensure that the educational goals are being met effectively. The college employs a comprehensive assessment process that includes both direct and indirect evaluation methods to measure the extent to which students have achieved the desired outcomes.

Direct assessment is primarily carried out through internal examinations, assignments, projects, and practical's, which are designed to assess specific skills and knowledge outlined in the POs and COs. These assessments are mapped to the relevant outcomes, and student performance is regularly monitored. Faculty members review assessment results to determine if the learning objectives have been achieved and make necessary adjustments to teaching strategies if required.

Indirect evaluation is conducted through student feedback, and discussions. These provide insights into students' perceptions of their learning experience and the alignment of course content with the expected outcomes. Additionally, departmental meetings and academic audits help ensure that teaching methods, curriculum design, and resources are optimized to support the attainment of POs and COs.

The college also engages in periodic review meetings, where results of assessments are discussed, and strategies are refined to improve the attainment levels of POs and COs. This continuous evaluation ensures that the institution maintains high academic standards and supports student

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

456

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://gpgcberinag.org/Feedback.aspx>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

5

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

11

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	https://ucost.uk.gov.in/

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Our institutions has established a conducive ecosystem for fostering innovations and facilitating the creation and transfer of knowledge, contributing significantly to academic excellence and community development. The college encourages a research-driven environment by promoting faculty and student involvement in research projects, seminars, and workshops. Dedicated research committees support faculty in securing grants, publishing in reputed journals, and presenting findings at national and international forums.

At present research program is going on in all 09 P.G. departments of science and Humanities w.e.f. session 2021-22 and total seventeen research scholars and 08 faculty members are engaged in Ph. D. programs.

To cultivate innovative thinking among students, the college organizes various departmental competitions, skill development programs, and many more. Interdisciplinary activities and collaborations with external organizations further enhance the exchange of ideas and expertise. The college also promotes the use of ICT tools and subscription many journals as e-resources, enabling access to global knowledge repositories and fostering a culture of lifelong learning.

To aware the faculty and learners in IPRs a short term value added certificate programme in IPR along with a couple of skill based programmes has been offered. Students are also engaged in PG level projects in partial completion of the PG programmes in science stream.

Knowledge transfer is facilitated through community engagement programs such as extension activities, awareness drives, and collaborations with local stakeholders to address social and environmental challenges. These initiatives create a platform for applying theoretical knowledge to real-world problems, enriching the learning experience.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year**3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year**

5

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards**3.3.1 - Number of Ph.Ds registered per eligible teacher during the year****3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year**

7

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

6

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

5

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Government PG College, Berinag, actively engages in extension activities within the neighbourhood community to sensitize students to social issues and contribute to their holistic development. These activities are designed to instil a sense of social responsibility, empathy, and civic engagement among students while addressing the needs of the local community.

Every year, on the basis of annual calendar the college organises various activities to impart skill and knowledge to the students which give them the opportunities for their integrated personality development. During the year, the college organized various programs, including awareness campaigns on health and hygiene, environmental conservation, literacy drives, and gender sensitization. Students participated in cleanliness drives under the Swachh Bharat Abhiyan, plantation programs to promote afforestation, and outreach initiatives to support underprivileged sections of society. Collaboration with local NGOs and government agencies enhanced the reach and impact of these activities.

Through these engagements, students gained practical exposure to societal challenges and developed essential life skills such as teamwork, leadership, and communication. The impact of these efforts is evident in the improved community awareness about critical issues and the strengthened bond between the college and its surrounding community.

These initiatives demonstrate the college's commitment to fostering socially conscious graduates and contributing to community development.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

14

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

2024

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

1

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Government PG College, Berinag, has adequate infrastructure and physical facilities to support effective teaching and learning, ensuring a conducive academic environment. Among two buildings, the College is equipped with well-furnished classrooms, laboratories, and modern computing facilities to cater to the diverse academic needs of students and faculty.

All science classrooms and labs are spacious, well-ventilated, and equipped with essential teaching aids such as whiteboards, projectors, and smart classroom setups, facilitating both traditional and ICT-enabled teaching methods and support practical learning and research activities in science and related discipline. One smart class is devoted to PG classes and one common room for girls.

The college also well-stocked library in old building with physical and digital resources, providing access to a wide range of books, journals, and e-resources to enhance the teaching-learning process. Computing facilities, including computer labs equipped with nearly 25 with internet connectivity, and Wi-Fi facility enable students to gain

proficiency in digital skills and access online learning platforms.

The infrastructure is regularly upgraded to meet evolving academic requirements, ensuring a seamless learning experience. These facilities are managed and utilized efficiently to support both curricular and co-curricular activities, which is systematically documented for AQAR submission, reflecting the institution's commitment to providing quality education in alignment with NAAC guidelines.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Government PG College, Berinag, offers adequate facilities to support a wide range of cultural, sports, and physical activities, contributing to the overall development of students. The college has dedicated Multipurpose hall for cultural events, including an auditorium and open areas for organizing annual cultural festivals, talent shows, and other extracurricular activities that foster creativity, teamwork, and cultural awareness among students.

In terms of sports and games, the college is equipped with facilities for both indoor and outdoor activities. Outdoor sports grounds for cricket, Hand ball, and basketball provide students with the opportunity to engage in team sports, promoting physical fitness and teamwork. For indoor games, the college has well-maintained facilities for sports such as table tennis, badminton, and chess, allowing students to pursue a variety of physical activities year-round.

A dedicated yoga centre is also available, where students can practice yoga and mindfulness, promoting mental well-being and stress management. It supports regular fitness programs, helping students enhance their strength and endurance.

These facilities are utilized effectively for enhancing student participation in physical, cultural, and recreational activities, contributing to their holistic development.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

9

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

17.97755

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library at Government PG College, Berinag, has a large collection of books (nearly 37000) and academic resources, providing essential support for the teaching, learning, and research needs of students and faculty. The library is currently in the process of being fully automated using the Integrated Library Management System (ILMS), which will enhance the management and accessibility of resources. Once completed, ILMS will streamline cataloguing, circulation, and resource management.

In the interim, the library actively utilizes INFLIBNET and e-Grantha to support academic activities. INFLIBNET allows students and faculty to access a wide range of e-journals, e-books, and research databases, facilitating advanced research and academic development. Similarly, e-Grantha is employed to manage and catalogue digital resources, ensuring efficient access to e-books, research papers, and other online materials.

These digital resources are regularly utilized and are an integral part of the library's services, providing valuable support to the college's academic environment. The use of INFLIBNET and e-Grantha, along with the ongoing process of implementing ILMS, demonstrating the college's commitment to modernizing library services and enhancing the learning and research experience for its students and faculty.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.2717

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

65

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Government PG College, Berinag, regularly updates its IT facilities, including Wi-Fi infrastructure, to ensure a robust and modern learning environment. Various Wi-Fi routers are strategically placed at key locations across the campus, such as the Examination Department, Computer Lab, Administrative

Block, IQAC Cell, Library, and B. Ed. Department. This widespread Wi-Fi coverage ensures uninterrupted internet access for students, faculty, and staff, enabling seamless connectivity for academic, administrative, and research activities.

The availability of Wi-Fi in critical areas such as the computer lab and library allows students to engage with digital learning resources, online databases, and e-books, enhancing their academic experience. The administrative block and IQAC Cell benefit from Wi-Fi connectivity, streamlining administrative tasks and communication. Additionally, the Wi-Fi infrastructure supports the use of modern teaching tools and aids, making the learning process more interactive and efficient.

Educational satellite (EDUSAT) facility has been operational since the decade of 90s. The college gets class wise/subject wise schedule of online classes from EDUSAT studio at state capital Dehradun. It is two-way audio/video system. Departments are instructed to send their respective students in accordance with EDUSAT time table and classes are organized regularly capturing the attendance of the students which is verified and documented by EDUSAT in-charge.

These IT updates and infrastructure enhancements are part of the college's continuous efforts to integrate technology into its operations.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

51

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS
File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded
4.4 - Maintenance of Campus Infrastructure	
4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)	
4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)	
17.97755	
File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File
4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.	
<p>Being a Govt. College, which is bound to follow all rules implemented by Uttarakhand Government, it has well-established systems and procedures in place for maintaining and utilizing its physical, academic, and support facilities. These systems ensure that resources such as laboratories, libraries, sports complexes, computers, classrooms, and other infrastructure are effectively managed to support the academic and extracurricular needs of students and faculty.</p> <p>Infrastructure, facilities like classrooms and laboratories, regular maintenance schedules are followed to ensure that equipment is in working condition, and the learning environment</p>	

remains conducive to teaching and learning, is done by Govt. nominated agency e. g. Mandi Parishad, Pitkul etc, while purchasing equipment's from any fund is done as per procurement rules of State Government, recommended by procurement committee.

This committee is ensures the purchasing of laboratory instruments and tools, books for library, recommended by department In-charge, and many more.

The sports department is maintained with regular checks to ensure safety and availability of facilities for indoor and outdoor games. The computers in the computer lab, administrative block, and other areas are regularly updated and maintained to meet the needs of both academic and administrative work.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

173

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

27

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

232

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

232

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

C. Any 2 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

8

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

139

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Our institution actively facilitates student representation and engagement in various administrative, co-curricular, cultural, and extracurricular activities, fostering an inclusive and participatory environment.

Students play a crucial role in institutional decision-making processes through structured representation in committees and councils such as the Student Council and other advisory bodies. Student Council of the college is an elected body and always joins hands with faculty members and college administration to ensure overall development of the college. The student council consists of several members like president, secretary, vice president, treasurer etc. These platforms are established as per institutional norms and provide students with the opportunity to voice their opinions, contribute ideas, and participate in the development of policies and programs.

Students are integral to organizing and executing co-curricular and extracurricular events, including seminars, workshops, cultural festivals, and community outreach programs. Their involvement promotes leadership skills, teamwork, and a sense

of responsibility. Representation on committees such as the IQAC, grievance redressal cell, and anti-ragging committee ensures that their perspectives are included in important institutional processes, fostering transparency and mutual trust. By actively engaging students in these activities, the college nurtures their holistic development while ensuring that institutional functioning remains dynamic and student-centric.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

4

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Our college has an actively functioning Alumni Association, currently undergoing the registration process, which significantly contributes to the development of the institution. Despite its ongoing formalization, the association has been instrumental in supporting various institutional initiatives through financial contributions and other forms of assistance.

The members of alumni association are from diverse fields like academics, science and technology, city Panchayat, trade association, office bearers of political parties, defence personnel, state service etc. The sitting chairman of city panchayat Shri Hem Pant happens to be the alumni of the college. Meetings of Alumni association are regularly conducted and the association is actively engaged in the college development process by providing precious feedback, delivering lectures as counselling and training experts, working as part time evaluators and judges, grace various academic and extracurricular events as delegates, special invitees and guests.

Additionally, the Alumni Association plays a vital role in community outreach programs and institutional events, further strengthening the college's engagement with stakeholders. Their involvement in advisory capacities ensures the inclusion of diverse perspectives in institutional development.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs
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File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of Government PG College Berinag is a direct reflection of its vision and mission, ensuring that the institution remains aligned with its goal to transform into a centre of excellence. The leadership and management practices at the college focus on creating a distinctive organizational culture that supports outcome-oriented, effective governance. This is achieved through the integration of innovative

practices in teaching, learning, and evaluation, which continuously enhance the quality of education. The college emphasizes research and extension activities, encouraging faculty and students to engage in meaningful research that contributes to academic and societal development.

Moreover, the institution promotes incubation and entrepreneurship initiatives to foster an entrepreneurial mind-set among students. Collaborations with various external organizations and industries further enrich the learning environment, providing students with real-world exposure and enhancing their employability skills.

The governance structure also prioritizes the optimal use of physical, academic, and ICT resources to create an ecosystem that encourages enhanced student participation and facilitates the growth of both teachers and learners. By incorporating modern teaching methods, digital tools, and academic resources, the college ensures that students are equipped with the necessary skills and knowledge to succeed in a rapidly evolving job market.

Incorporating values such as accountability, social and environmental awareness, and professional ethics, the governance system at PG College Berinag not only focuses on academic excellence but also strives to develop well-rounded individuals who contribute positively to national development.

File Description	Documents
Paste link for additional information	http://gpgcberinag.org/aim.aspx
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Effective leadership at Government PG College Berinag is evident in its commitment to decentralization and participative management, both of which contribute significantly to the institution's success. The leadership embraces a decentralized approach, delegating authority and responsibility across various departments and administrative units. Key point for this is committee management, which helps in following manners:

- The College practices decentralization by delegating responsibilities to various departments and administrative units, allowing them to make decisions based on their specific needs and challenges. This empowers department In-charge and faculty members, promoting accountability and responsiveness.
- The decentralized structure enables departments to take charge of academic planning, research activities, and other departmental affairs without waiting for top-down directives, fostering innovation and ownership at all levels.
- The leadership encourages the active involvement of faculty, staff, and students in decision-making processes. Regular meetings, discussions, and forums are held to ensure that all stakeholders have a voice in shaping the policies and direction of the college.
- Faculty members are included in key committees, academic boards, and research initiatives, enabling them to contribute meaningfully to the institution's growth and ensuring a collaborative approach to problem-solving.

Students are encouraged to participate in organizing events, academic discussions, and student welfare activities. Their feedback is valued, and they are included in decision-making related to campus life and improvements. Open channels of communication between leadership, faculty, staff, and students enhance transparency, ensuring that all members are informed and involved in institutional development.

File Description	Documents
Paste link for additional information	http://gpgcberinag.org/committee.aspx
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutional strategic plan at Govt. P.G. College Berinag is effectively deployed through a structured and goal-oriented approach, ensuring the alignment of institutional priorities with the vision and mission of the college. This plan focuses on enhancing academic excellence, infrastructure development, student-centric activities, and community engagement.

Key aspects include the introduction of new academic programs and continuous curriculum updates to meet the dynamic needs of students and stakeholders. Faculty development programs and workshops are organized regularly to improve teaching methodologies and research skills. To ensure inclusivity, the college provides special support for underprivileged students, including scholarships and remedial classes.

Infrastructure improvements are another highlight of the strategic plan. Facilities such as modern laboratories, well-equipped libraries, and ICT-enabled classrooms are prioritized to create a conducive learning environment. Sustainability initiatives, including energy-saving measures and green campus drives, are also integral.

Construction of PG Arts-Block, has been started in July 2024. Moreover, Rupees 12 Lakh, sanctioned by Govt. of Uttarakhand, has been utilised for laboratory instruments facilities for students support. And many more amount has also been used for maintenance of existing Academic cum Admin building from student's funds.

The institution actively collaborates with local communities, to offer students experiential learning opportunities. Periodic assessments and feedback mechanisms help refine the plan, ensuring its effective implementation. Overall, the strategic deployment fosters academic growth, personal development, and social responsibility, making the college a hub for holistic education.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functioning of institutional bodies at Govt. PG College Berinag is both effective and efficient, as reflected in its well-structured policies, administrative setup, and clearly defined procedures. The college operates under a robust

governance framework that aligns with UGC, state and central government guidelines to ensure smooth administration and academic excellence.

The Organizational Structure of the College consists of The Principal, the teaching staff, the non-teaching staff and them students. Principal on all matters pertaining to the smooth functioning of the institution. Departmental In-charge oversees the smooth functioning of the department. Policies are designed to promote inclusivity, quality education, and the holistic development of students by IQAC cell. Various committees are constituted for the planning, preparation and execution of academic, administrative and extracurricular purposes. Among these, the Anti Ragging Cell, Grievance Redressal Committee, Anti-Tobacco Cell and the Internal Complaints Committee: The objective of these committees is to ensure that no violation of rules takes place within the College and work towards addressing and settling grievances if any. This systematic approach highlights the college's commitment to achieving its vision and mission through efficient institutional functioning, contributing to the overall development of students and the community it serves.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	http://gpgcberinag.org/committee.aspx#
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Government PG College Berinag ensures the welfare of its teaching and non-teaching staff through a range of effective measures that promote professional growth, financial security, and personal well-being. The institution adheres to state government norms, offering benefits such as provident fund, pension schemes, gratuity, and leave encashment, ensuring long-term financial stability for employees.

Medical facilities, including health insurance coverage, are provided as per government policies, ensuring access to quality healthcare. Maternity and paternity leaves are granted in line with service rules to support work-life balance. Timely disbursement of salaries, increments, and arrears reflects the institution's commitment to financial well-being. The annual transfers are done in the accordance with transfer act. Promulgated by government and the promotions are given on merit and performance basis on annual appraisal done by competent authorities. the service books and personal files of each employee is maintained to document the availing of scale of salary and perks, medical/earned/in ordinary leaves and transfer/promotion details to facilitate them in getting retirement benefits like encashment of earned leaves, death cum retirement gratuity, provident fund, group insurance and pension. Some of the class IV members of staff are given residential accommodation within the campus.

To foster professional development, staff are encouraged to participate in workshops, seminars, and training programs, with provisions for study leave and duty leave. A conducive working environment is maintained through grievance redressal

mechanisms, internal complaints committees, and anti-harassment policies, ensuring a safe and respectful workplace.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

3

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Being a Govt. College, It follows Govt.-structured appraisal system for teaching and non-teaching staff, in line with UGC and state government norms. This system aims to assess,

recognize, and enhance the contributions of staff members while fostering professional growth and accountability.

For teaching and Non-teaching staff, the annual performance appraisal system includes the as prescribed by UGC/State Govt. guidelines. Promotions of faculty members are based on the PBAS Performa for UGC Career Advancement Scheme (CAS) that is based on the API score.

Whereas, for Non-teaching staff, it is as per state govt. rules. Moreover, deepawali bonus is also provided to staff having rupees 4800 grade pay.

The overall assessment is based on the cumulative grade by the Principal which is then forwarded to the Director by the forwarding officer. On satisfactory performance, all employees are granted promotions and financial up gradation under the ACP Scheme. The Annual Confidential Report and the Performance Appraisal System has significantly helped in the evaluation of the performance of employees, in motivating them, analysing their strengths and weaknesses and ensuring better performance.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Government PG College Berinag conducts regular internal and external financial audits to ensure transparency, accountability, and proper utilization of funds. These audits are carried out as per government norms and guidelines to maintain the institution's financial integrity.

Being Government institution the college receives government grants in aid which is supplemented by funds generated by fees collected from students for maintenance and development, provision of services as per government rules and norms. The expenditure against grants in aid from government on salary and allowances, laboratory, library, stationary, office, rates and

taxes and maintenance is done as per state government procurements rules and administered by state treasury department through IFMS portal monitored by director state treasuries within built system of checks and balances. Moreover periodical departmental and accountants general audit is done regularly. Presently the college has no objection pending to be disposed of. The students fund information regularly submitted to state government through directorate of higher education.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Government PG College, Berinag, employs effective strategies for mobilizing funds and ensuring the optimal utilization of resources to support quality enhancement and sustainability. The institution actively seeks government grants through schemes such as RUSA, state development programs to secure funding for infrastructure and academic development and local authorities like as MP, MLA, NGOs etc. Apart from this, few amount from student's fee received in different student funds heads such as sports, practical exams, electricity, computers, student council, the college day, cultural events and

miscellaneous items.

The institutional budget includes recurring expenses such as salary, electricity, water, internet charges, stationary, laboratory equipment's, library books, ICT tools, travel allowance to faculty members for attending research programs and other maintenance costs. The budget demands are sent to the government through directorate of higher education who prepare consolidated budget demands in different capital and revenue heads. To promote sustainability, the college has implemented eco-friendly practices such as installing solar panels, using energy-efficient devices, and adopting water conservation measures. Collaborative resource-sharing among departments ensures the maximum benefit from available assets, such as laboratories and libraries. Additionally, internal committees monitor financial expenditures and resource usage to maintain transparency and accountability. These strategies not only support the institution's financial health but also align with its mission of fostering academic excellence and sustainable development. Finally, the grants are also audited by certified auditors.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) at our College, plays a pivotal role in institutionalizing quality assurance strategies and processes, particularly for the preparation and submission of the Annual Quality Assurance Report (AQAR) on the NAAC portal. The IQAC has established a structured mechanism for promoting academic and administrative excellence by integrating quality benchmarks into institutional activities. Regular meetings are conducted to review progress and set actionable goals aligned with NAAC parameters.

The IQAC ensures systematic data collection and documentation of academic, research, and co-curricular activities, facilitating efficient AQAR preparation. It encourages faculty

members to adopt innovative teaching methods, participate in professional development programs, and undertake research initiatives, thus enhancing overall institutional performance. Additionally, the IQAC focuses on MOUs with academic and Industries.

IQAC prepares the plan to include the use of ICT infrastructure from each department. Faculty members are always encouraged to utilize these tools in academic and laboratories.

Feedback mechanisms involving students, faculty, and alumni are streamlined to identify areas for improvement. These efforts ensure transparency, accountability, and alignment with NAAC's quality standards, significantly contributing to the timely and accurate filing of AQARs and enhancing the institution's reputation for academic excellence.

File Description	Documents
Paste link for additional information	http://gpgcberinag.org/ViewAQR.aspx
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Government PG College, Berinag, conducts regular reviews of its teaching-learning processes, operational structures, and methodologies to ensure continuous improvement and quality enhancement. These reviews are facilitated by the Internal Quality Assurance Cell (IQAC), which operates as per the prescribed norms of the NAAC. The IQAC systematically assesses the effectiveness of pedagogical approaches, curriculum delivery, and evaluation methods through periodic meetings and structured feedback mechanisms involving students, faculty, and stakeholders.

The college emphasizes the use of innovative teaching strategies, such as ICT-enabled learning and experiential methodologies, to improve student engagement and learning outcomes. Performance metrics, including student progression, academic results, and participation in co-curricular activities, are analysed to identify gaps and implement remedial measures. Faculty members are encouraged to

participate in professional development programs, workshops, and research initiatives, ensuring their continuous growth and contribution to the institution.

Incremental improvements in key areas, such as enhanced infrastructure, updated course content, and better academic performance, are meticulously documented and aligned with AQAR requirements. These efforts reflect the college's commitment to maintaining high standards of education and fostering a culture of accountability and excellence, ensuring comprehensive and timely reporting on the NAAC portal.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

During the year 2023-24, the College has taken several proactive measures to promote gender equity and foster an inclusive environment for all students and staff members. A key initiative has been the establishment of a Gender Sensitization Cell, aimed at raising awareness and addressing gender-based issues on campus. Through workshops, seminars, and awareness campaigns, the institution has created a platform for open discussions on topics related to gender equality, sexual harassment, and women's empowerment.

The College has also implemented various support systems for female students and staff, including counselling services and a dedicated grievance redressal mechanism. The campus is equipped with women's restrooms, and a safe, secure environment is maintained with adequate lighting and security personnel. Additionally, the institution ensures equal representation of both genders in decision-making bodies, committees, and various academic and extracurricular activities.

To further promote gender balance, the institution has organized skill development programs and leadership training workshops targeted at empowering female students, helping them build confidence and leadership qualities. The institution continues to encourage and support gender-neutral policies, and gender-sensitive curriculum adjustments have been made to ensure equal opportunities for all. These initiatives aim to create a nurturing and supportive environment that values diversity and fosters mutual respect.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Make a document for Common room safety and security.

7.1.2 - The Institution has facilities for alternate sources of energy and energy

B. Any 3 of the above

conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Govt. PG College Berinag has implemented comprehensive systems for the management of solid waste, liquid waste, and e-waste, ensuring environmental sustainability on campus.

For solid waste management, the college has segregated waste collection bins placed throughout the campus, clearly marking separate bins for biodegradable and non-biodegradable waste. Biodegradable waste is directed towards composting facilities, promoting waste-to-compost practices, while non-biodegradable materials, such as plastics and metals, are regularly collected for recycling through designated vendors.

In terms of liquid waste management, the college has an efficient sewage treatment system in place. Wastewater from restrooms, and other facilities is treated in a sewage treatment plant (STP) before being safely discharged or reused for non-potable purposes, such as irrigation. This helps reduce water pollution and conserve water resources.

For the management of e-waste, the college follows a responsible disposal policy. Obsolete or damaged electronic devices are collected and handed over to Nagarpalika for proper dismantling and recycling, ensuring harmful substances do not pollute the environment. The college also organizes periodic awareness programs to educate students and staff on responsible e-waste disposal practices.

These efforts reflect the college's commitment to sustainable practices and a cleaner, healthier campus environment.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

<p>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</p>	<p>B. Any 3 of the above</p>										
<table border="1"> <thead> <tr> <th data-bbox="97 483 533 551">File Description</th> <th data-bbox="533 483 1394 551">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="97 551 533 689">Reports on environment and energy audits submitted by the auditing agency</td> <td data-bbox="533 551 1394 689">No File Uploaded</td> </tr> <tr> <td data-bbox="97 689 533 792">Certification by the auditing agency</td> <td data-bbox="533 689 1394 792">No File Uploaded</td> </tr> <tr> <td data-bbox="97 792 533 896">Certificates of the awards received</td> <td data-bbox="533 792 1394 896">No File Uploaded</td> </tr> <tr> <td data-bbox="97 896 533 965">Any other relevant information</td> <td data-bbox="533 896 1394 965">No File Uploaded</td> </tr> </tbody> </table>	File Description	Documents	Reports on environment and energy audits submitted by the auditing agency	No File Uploaded	Certification by the auditing agency	No File Uploaded	Certificates of the awards received	No File Uploaded	Any other relevant information	No File Uploaded	
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<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	<p>B. Any 3 of the above</p>										
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7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Government PG College Berinag is committed to fostering an inclusive environment that celebrates and respects cultural, regional, linguistic, communal, socioeconomic, and other diversities. The institution promotes tolerance and harmony by organizing various cultural events, festivals, and workshops that encourage participation from students of diverse backgrounds. These events provide a platform for students to showcase their cultural heritage, fostering mutual understanding and respect among peers. The college also emphasizes the importance of regional and linguistic diversity, ensuring that students from different parts of the country feel welcomed and valued.

The institution's inclusive approach is reflected in its curriculum, which incorporates topics that highlight the significance of social and cultural pluralism. Special efforts are made to accommodate students from economically disadvantaged backgrounds by providing scholarships, financial aid, and access to government schemes. Additionally, the college organizes counseling sessions and peer support systems to address the needs of students from diverse communities, promoting a sense of belonging and mental well-being.

Furthermore, the college actively encourages the participation of students from all socioeconomic strata in extracurricular activities, sports, and leadership roles. Through these initiatives, the institution strives to create a harmonious atmosphere where diversity is not only acknowledged but celebrated, ensuring that every student feels respected and included in the academic and social life of the college.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

At our college, the sensitization of students and employees to their constitutional obligations is an ongoing and integral part of the institution's academic and co-curricular programs. The college organizes regular workshops, seminars, and lectures that focus on the values enshrined in the Constitution of India, including justice, equality, liberty, and fraternity. These sessions aim to educate students and staff about their fundamental rights, such as the right to equality, freedom of speech, and the right to education, as well as the duties and responsibilities of citizens in upholding these rights.

To promote unity in diversity, NSS unit of the college conducts various programmes. Various cultural programmes are also organised in which the students present their regional folk songs and dances. In this programme, many students present the cultures of different states through their role and performance.

The college also promotes discussions around the importance of civic responsibilities, such as respecting the law, participating in democratic processes, and contributing to social welfare.

To further enhance this awareness, the college observes national days like Republic Day and Independence Day. Through these efforts, the college aims to cultivate a sense of patriotism, civic duty, and respect for the diverse values that bind the nation together.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to

B. Any 3 of the above

monitor adherence to the Code of Conduct
Institution organizes professional ethics
programmes for students,
teachers, administrators and other staff
4. Annual awareness programmes on Code
of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The College actively celebrates national and international commemorative days, events, and festivals as part of its commitment to fostering a sense of unity, patriotism, and global awareness among students and staff. These celebrations serve as platforms for instilling values of national integration, cultural appreciation, and social responsibility. The college observes key national events like Independence Day, Republic Day, and Gandhi Jayanti, where students and faculty participate in flag hoisting ceremonies, cultural programs, and discussions focused on the significance of these occasions in the context of India's history and democracy.

The college also marks important international days such as Science Day International Women's Day, World Environment Day, and International Yoga Day. These events feature seminars, workshops, and awareness campaigns that address global issues and promote social welfare, environmental sustainability, and health. By organizing these events, the college not only pays tribute to significant milestones but also encourages students to actively engage in discussions about their roles as global citizens. The celebration of various regional festivals further enriches the college's diverse cultural landscape, promoting respect for traditions and fostering a spirit of inclusivity

among students from different backgrounds. Through these initiatives, the institution cultivates a well-rounded and socially conscious student body.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Government PG College Berinag has implemented several best practices aimed at enhancing the academic, social, and environmental standards of the institution. These initiatives are aligned with the principles outlined by the NAAC (National Assessment and Accreditation Council) to ensure a holistic and sustainable approach to education. Below are five best practices successfully implemented by the institution:

1. To promote Value Added Programs.
2. Imparting education for holistic development of students through academic excellence, capacity development, leadership, human values and ethics.

These best practices reflect in College's commitment to academic excellence, environmental sustainability, social responsibility, and inclusivity, contributing to the overall development of students and society.

File Description	Documents
Best practices in the Institutional website	http://gpgcberinag.org/ViewAQR.aspx
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The College has made significant strides in fostering holistic development with a strong emphasis on human values and professional ethics. One of the distinct areas of focus has been the promotion of value-based education, which is deeply embedded in both the academic curriculum and extracurricular activities. The college strives to nurture well-rounded individuals by emphasizing the importance of ethical behaviour, social responsibility, and moral integrity.

A core initiative in this regard has been the integration of professional ethics into various academic programs. Through workshops, seminars, and discussions, students are sensitized to ethical dilemmas in their respective fields of study and are guided on how to make responsible decisions that align with societal well-being. The college also encourages students to actively participate in community service programs, where they not only apply their academic knowledge but also develop empathy, compassion, and a sense of duty towards others.

The college conducts events and awareness campaigns on social issues such as gender equality, environmental sustainability, and cultural harmony. These initiatives ensure that students graduate not only with academic excellence but also with a strong sense of ethical responsibility, preparing them to contribute positively to society and their professional fields.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

For the upcoming academic session 2024-25, our college will prioritize academic excellence, student development, and institutional growth, adhering to NAAC AQAR guidelines.

1. Curriculum and Academic Enrichment:

- Organize faculty development programs to integrate

innovative teaching methods.

- Introduce skill-based certificate courses tailored to local needs, such as eco-tourism and sustainable agriculture.

2. Research and Extension Activities:

- Encourage faculty and students to undertake research projects addressing regional challenges.
- Partner with local communities for outreach programs focusing on environmental awareness and livelihood enhancement.

3. Infrastructure and ICT Integration:

- Upgrade laboratories, library resources, and digital infrastructure to facilitate modern learning practices.
- Implement e-governance systems for enhanced efficiency in administration.

4. Student Support and Development:

- Strengthen career counselling and placement initiatives with local industry tie-ups.
- Conduct workshops on communication, leadership, and entrepreneurship to empower students.

5. Community Engagement and Best Practices:

- Promote eco-friendly initiatives, such as campus greening and waste management.
- Document institutional best practices to ensure continuous improvement.

This action plan aligns with NEP-2020 benchmarks and will contribute to the holistic development of students and the institution, fostering academic and societal progress.